



U.S. Chess
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2017 SCHOLAR-CHESSPLAYER AWARD

APPLICATION

ELIGIBILITY: High School Juniors and Seniors in the United States (includes US citizens living abroad) who excel in academics, chess, and chess-related community service. You must be a current US Chess member. **Previous winners of this award are not eligible.**

Full Name: _____

US Chess ID: _____ **Rating:** _____ **Graduation Date:** ___/___/___

(If applicable) FIDE ID: _____ **Rating:** _____

Address: _____

City, State, Zip: _____

Telephone Number: (____) _____ **Date of Birth:** ___/___/___

High School: _____ **City:** _____

GPA: _____ of _____ **Class Rank:** _____ of _____

College or University most likely to attend: _____

I certify that the information I provide on this page and throughout my application is accurate and represents my achievements and activities.

Your Signature

Date

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Part 1: Evidence You Played at least 25 US Chess or FIDE-rated games.

- Provide evidence using the table below that you played in **at least 25 games rated by the US Chess Federation or FIDE during calendar year 2016.**
- Eligible games must have a Time Control of Game-30, delay 5 or slower. Games with a time control faster than Game-30, Delay 5, do not count.
- You can look up all the information you need in the [Member Support Area](#) (MSA) of the US Chess website and get it from your "Tournament History" page. The first entry below is an example.

Event End Date Event ID Number	Event Name Section ID and Name	Regular Rating Before / After	# of Games <i>(Don't count Byes)</i>
2016-08-07 201608075002	117TH U.S. OPEN CHAMPIONSHIP (IN) 1: U.S. OPEN	2340 / 2344	7

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Part 2: Your Academic Achievements.

- a. You or your school administration need to provide an **official copy of your High School Transcript** showing all courses and grades. Annotate your GPA and class rank on the first page of this document. We realize some schools don't provide class ranks or GPAs. Provide only what is official, don't make-up a GPA or class rank if your school cannot furnish this information.
- b. Annotate your **SAT or ACT score** on the first page of this document. All applicants must have taken the SAT or ACT. If you took both tests, you need only provide the score of the test on which you scored highest. PSAT scores are not acceptable.

ACT or SAT (write below)	Date taken	Total Score
_____	_____	_____

- c. In the space below **list and briefly describe specific Academic Achievements.** Anything that is academic-related is eligible. For each achievement, include when they were achieved and briefly describe them. Use additional pages if you run out of space. Examples include, but are not limited to:
 - Made the honor roll for two straight years in 10th and 11th grades
 - Selected for the National Honor Society in 2015
 - 1st place in the annual state 10th grade mathematics competition in 2015
 - 2nd place at the state Science Fair in 9th grade
 - Scored 760 on the Physics SAT in 2016
 - Completed 10 hours of college level courses in chemistry and physics with a grade of A in both courses during the summers of 2015 and 2016.

Academic Achievement	When Achieved	Brief Description

(Use additional pages as necessary to continue listing your academic achievements)

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Part 3: Chess Accomplishments.

b. In the space below **list and briefly describe specific Chess accomplishments you have achieved.** Eligible achievements can date back as far as you like. Here are a few examples:

- 3rd Place in the State K3 championship as a 2nd grader in 2008
- Member of the 2nd place Jones-Smith Middle School Chess Team in the K9 Championship Section at the SuperNationals in 2013
- Captain of the Johnson High School team that won 1st Place in the 11th Grade Section at the 2015 K12 Grade Nationals
- Silver Medalist at the 2014 Pan American Youth Championships
- Awarded the title of Women’s FIDE Master (WFM) in 2013
- Awarded title of US Chess National Master in 2015
- 4th place in the Denker Tournament of High School Champions in 2016
- Represented the US at the 2015 World Youth tournament
- Became certified as a Local Tournament Director in 2015 and have been the Chief TD for 10 tournaments, etc.

Chess Achievement	When Achieved	Brief Description

(Use additional pages as necessary to continue listing your achievements)

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Part 4: Chess-related Community Service.

- a. Chess-related Community Service is **work you have done to “give back” to the community in your area, state or the U.S.** Eligible activities include those you have accomplished since your 9th Grade year. Activities before 9th Grade cannot be used. Websites or Newspaper articles that highlight your community service are excellent forms of evidence. Here are a few examples of chess-related service:
- Taught chess at Johnson Elementary School on Tuesdays and Wednesdays each week during school year 2015-16, received award as an Outstanding Volunteer by my High School during the 2016 End-of-Year Awards Ceremonies
 - Wrote a monthly chess column in the local newspaper since I was in 9th grade in 2013, address to the Kempsville Register’s website is (web address)
 - Volunteer annotator of children’s games at six weekend scholastic tournaments in the summer of 2016
 - Organized chess activities every month at the two senior citizen homes in my home town between January and June 2015 and again in 2016.
 - Gave 6 simultaneous exhibitions for children at the Smithtown County Public Library in 2014, article in the Smithtown Gazette can be found at (website address)
 - Volunteer Student-Coach for the Patriot Junior High Chess Team that placed 2nd in the 2015 Massachusetts Scholastic Championship, featured article can be found on the Massachusetts Chess Association’s website at (web address)

Chess Achievement	When Achieved	Brief Description

(Use additional pages as necessary to continue listing your achievements)

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Part 5: Letters of Recommendation / Support (3 required)

- a. Provide a **letter of recommendation from a teacher** in a current or former school you attended in **grades 9, 10, 11 or 12**. This letter should focus on your high-school level **academic achievements and your potential as a future college student**. Attach the letter as a separate document or file in your application packet.
- b. Provide a **letter of recommendation from a Chess Coach** with whom you have worked. If you have not received formal or informal chess coaching, a letter from a Tournament Director (Senior level or higher) is acceptable. This letter should focus on **your chess achievements and potential**. Attach the letter as a separate document or file in your application packet.
- c. Provide a **letter of support from someone** other than a parent, guardian or kin **who can bear witness to the nature, duration and impact of your chess-related community service**. We also encourage you to submit newspaper articles or web-based stories as evidence. Attach the letter as a separate document or file in your application packet.

Part 6: Your Personal Essay and Color Photograph

- a. Write a personal essay of **no more than 500 words** (excluding the words in the title) describing how your being recognized as a Scholar-Chessplayer Awardee would help you continue contributing to the greater US Chess Community over the next five (5) years of your life. Attach your essay as a separate document or file to your application packet.
- b. ***(Optional)*** Include a color photograph of yourself with your application packet. The photo can be a head-shot, full-length, or action-shot of you playing chess or participating in one of your key activities. It is up to you. We only need one photograph. Attach your photo as a separate document or file in your application packet. While all other aspects of your application contribute to your total “score”, **the photo is not scored**.

GOOD LUCK!!

**Don't forget to sign and date
your completed application on the Cover Page**